



Newberry Elementary School

1829 Nance Street
Newberry, SC 29108

Grades	PK-5 Elementary School	
Enrollment	375 Students	
Principal	Reggie Wicker	803-321-2670
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

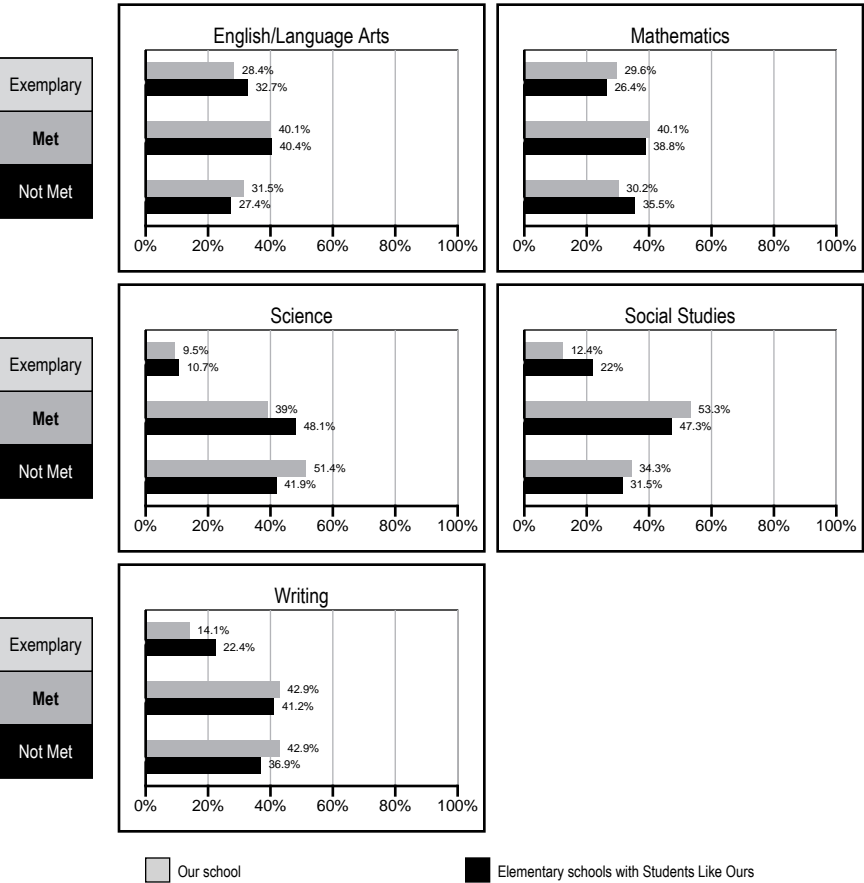
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	14	108	22	8

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=375)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 2.4%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	15.2%	N/A	4.1%	7.2%
With disabilities	12.3%	N/A	13.0%	12.4%
Older than usual for grade	2.6%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Up from 51.7%	60.2%	62.5%
Continuing contract teachers	79.3%	Down from 82.8%	80.0%	83.3%
Teachers returning from previous year	84.4%	Down from 86.3%	85.8%	88.3%
Teacher attendance rate	94.9%	Down from 95.1%	94.8%	95.0%
Average teacher salary*	\$44,975	Up 3.7%	\$46,779	\$48,193
Professional development days/teacher	8.4 days	Down from 11.3 days	10.9 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.1 to 1	19.1 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 90.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,829	Down 1.8%	\$7,659	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Newberry Elementary School serves a diverse population of 424 students, which includes students from grades Pre-Kindergarten through fifth grade. In addition to Primary through Lower Elementary Montessori classes, our demographics are as follows: 57% African American, 25% Caucasian, 15% Hispanic and 3% two or more races.

Throughout the course of the school year, our faculty and staff have participated in the following professional development trainings:

Professional Learning Communities

Thinking Maps

Implementation of iPads in classroom instruction

CCSS

Students are recognized for their academic and character accomplishments. Academic ceremonies such as school awards programs, Montessori Bridging Ceremony, Kindergarten and fifth grade promotion programs are provided at the end of the school year. Additional awards are given for students who are deemed as Duke TIP recipients, Jr. Beta Club recipients, Model Rockets (character program) and students who portray BLAST behavior based on the school's school-wide discipline policy (PBIS). Newberry Elementary School continues to focus on positive behaviors and correct behaviors that do not meet school expectations. We also recognize the class of the month and bus of the month.

Guest speakers, field studies, family nights, school-based service learning and district wide academic and athletic events provide positive experiences outside the classroom environment. Our students produce and anchor the morning news and serve as media helpers. We are very fortunate to have a partnership with the Newberry Opera House and our fourth grade students attend performances on a monthly basis through the Dufford Foundation. Our students participate in the District's Mega Math Challenge and district wide basketball tournament.

Our Parent-Teacher Organization and School Improvement Council assist in making school-wide decisions. Parent volunteers, community members and civic organizations also provide support for our school. Newberry Elementary School is a learning community in which the administration, faculty, staff and community members work together to ensure students' are successful. It continues to be our goal to assess and assist students' needs through the use of data and small group instruction. Our motto states our expectation: WE WILL ACCEPT NOTHING LESS THAN THE BEST AT NES!

Reggie Wicker, Principal
Lawrence Suber, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	60	21
Percent satisfied with learning environment	100%	88.3%	95.2%
Percent satisfied with social and physical environment	100%	88.3%	90.4%
Percent satisfied with school-home relations	75%	86.7%	86.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Newberry Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	641.8	641.4	601.5	619.3	100.0	100.0
Male	631.1	640.9	598.9	615.5	100.0	100.0
Female	653.0	641.8	604.2	622.9	100.0	100.0
White	648.5	646.8	611.8	622.0	100.0	100.0
African American	636.5	633.3	593.0	615.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.8	637.7	596.3	615.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	62	100	25	26.8	48.2	75
	4	61	98.4	35.7	50	14.3	64.3
	5	59	100	37.7	39.6	22.6	62.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	100	23.2	26.8	50	76.8
	4	51	100	41.7	37.5	20.8	58.3
	5	66	100	31	55.2	13.8	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	62	100	19.6	44.6	35.7	80.4
	4	61	100	21.1	47.4	31.6	78.9
	5	59	100	26.4	47.2	26.4	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	100	37.5	25	37.5	62.5
	4	51	100	37.5	43.8	18.8	62.5
	5	66	100	17.2	51.7	31	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	30	100	37	44.4	18.5	63
	4	61	100	40.4	56.1	3.5	59.6
	5	29	100	60	24	16	40
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	31	100	42.9	42.9	14.3	57.1
	4	51	100	54.2	37.5	8.3	45.8
	5	34	100	55.2	37.9	6.9	44.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	32	100	44.8	44.8	10.3	55.2
	4	61	100	31.6	57.9	10.5	68.4
	5	30	100	50	35.7	14.3	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	35.7	50	14.3	64.3
	4	51	100	27.1	60.4	12.5	72.9
	5	32	100	44.8	44.8	10.3	55.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	59	100	49.1	43.4	7.5	50.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	96.7	42.1	38.6	19.3	57.9
	4	51	98	47.9	41.7	10.4	52.1
	5	64	100	39.7	48.3	12.1	60.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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